

View annotations

aim

To view the annotations from a session recorded by someone else.

prerequisites

- Your license includes the Annotation Module.
- You either have rights to view the session (Technician, Administrator), you created the session (Trainer), you have received ownership or annotator rights or you are invited to view the session.
- The session has been recorded.

procedure

1. Open the **Sessions** tab.
2. Double-click a session to open it.
3. Play the session.

The annotations are shown in the [Event log](#) and the [Timeline](#)

Event log

To view the Event log, open the **Events** tab at the bottom of your window. To jump to an event in the Timeline and videos, click it in the Event log.

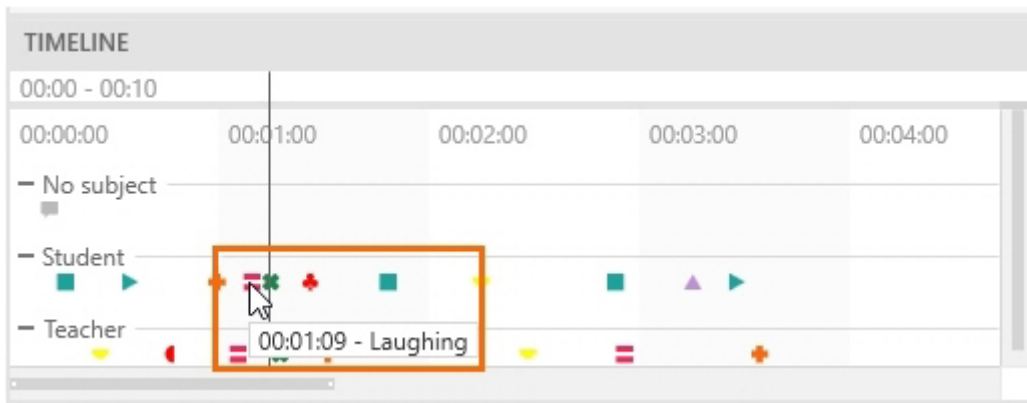
Timestamp	Role	Description	Symbol
00:01:09	Student	Laughing	=
00:01:14	Student	Making eye...	✖
00:01:17	Teacher	Making eye...	✖
00:01:25	Student	Asking-clos...	+
00:01:30	Teacher	Informing	+
00:01:48	Student	Asking-open	■
00:02:14	Teacher	Answering	■

Below the Event log, there are tabs: CODES, EVENTS, PARTICIPANTS. The EVENTS tab is selected.

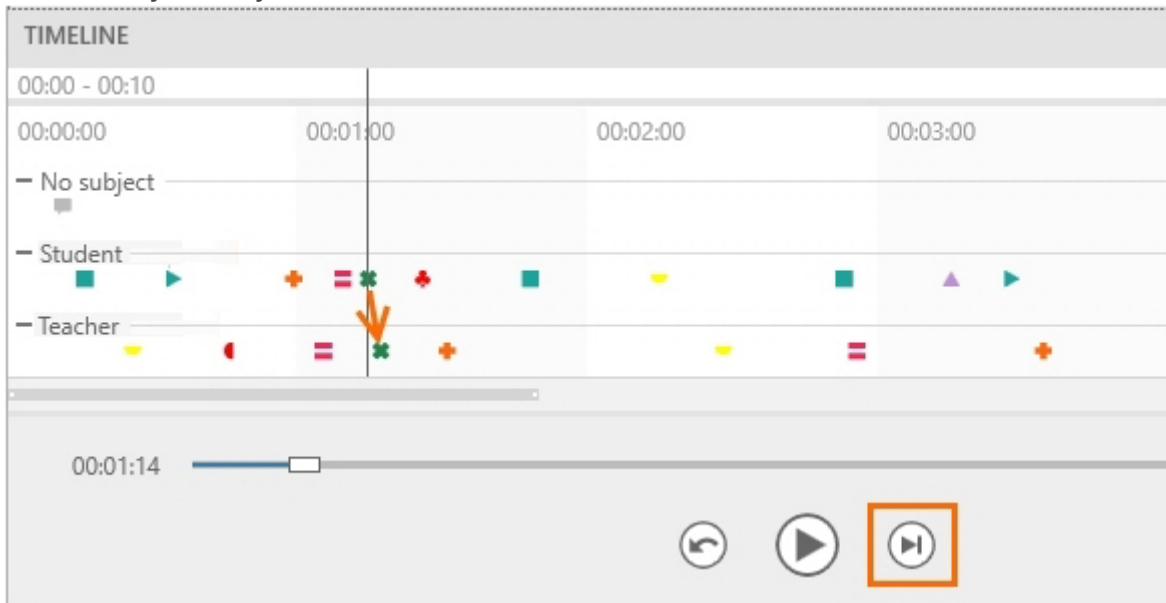
The Timeline on the right shows a visual representation of the session. It has a header 'TIMELINE' and a time range '00:00 - 00:10'. The timeline is divided into segments for 'No subject', 'Student', and 'Teacher'. Symbols from the Event log are placed along the timeline to indicate when each event occurred.

Timeline

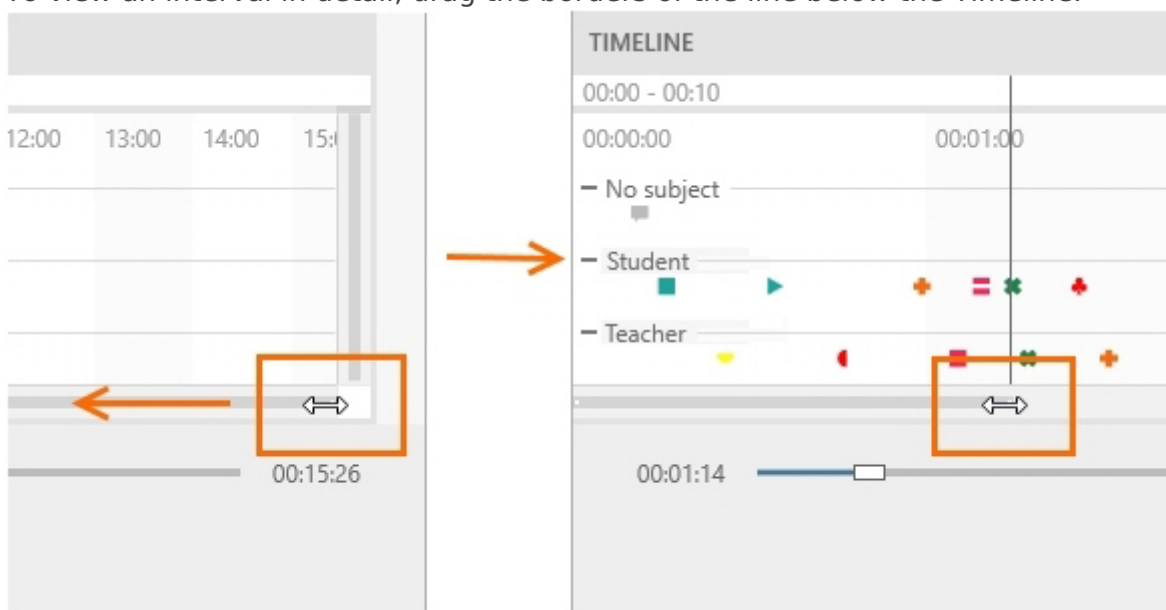
- To jump to an event in the videos and Event log, click it in the Timeline.
- To display an event, hover over a symbol.



- To move to the next event, click the **Skip to next event** button or press **Ctrl + right arrow** on your keyboard.



- To move to the previous event press **Ctrl + left arrow** on your keyboard.
- To zoom in and out the Timeline, hover with your mouse cursor over the Timeline and use your mouse wheel.
- To view an interval in detail, drag the borders of the line below the Timeline.



Revision #3

Created 15 January 2024 11:38:49

Updated 11 March 2024 14:26:38